

SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

Centerfield Elementary School

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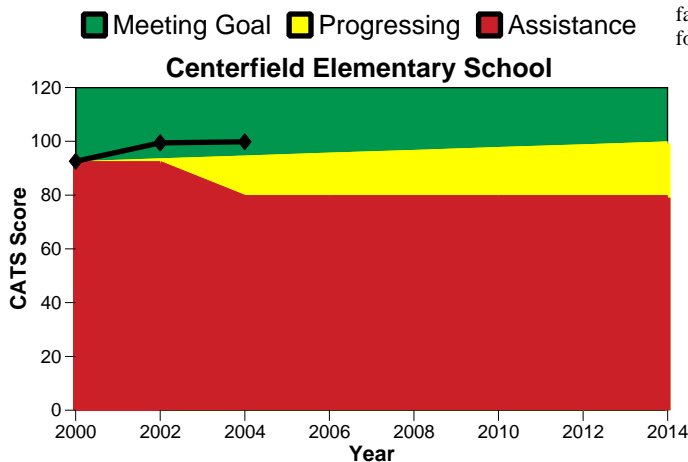


Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	91.6		92.6
2002	92.7	79	99.4
2004	93.7	79	99.8
2006	94.8	79	
2008	95.8	79	
2010	96.9	79	
2012	97.9	79	
2014	99	79	
Standard Error: 1			

About Our School

Centerfield Elementary School, located in Crestwood, KY, is a Kentucky Pacesetter Award-winning school, a K-5 National School of Excellence and a recipient of a 2000 Kentucky Blue Ribbon School award. Centerfield is committed to developing intellectual independence for students. Our priority is to assist students in developing skills to be life-long learners. We provide a comprehensive integrated curriculum. Teachers strive to address the needs and concerns of students within classroom environments that are positive, respectful, and trusting. The dynamic relationship among teacher, student, curriculum, and environment creates a program in which teacher and student work together to ensure success. Centerfield has a primary and intermediate program. The primary program consists of all-day Kindergarten and multi-age/multi-ability 1st-2nd and 3rd-4th grade groupings. Fifth grade is in a single grade grouping. All levels have a strong focus on reading/writing workshop and hands-on activities in math, science, and social studies. In addition, Centerfield provides instruction in the visual and performing arts, music, physical education, technology and Spanish.

How Our School Ensures Educational Equity

Our school philosophy and mission statement encourages the use of best practices in the classroom. Learning is consciously connected to real life and lessons are designed to develop children as life-long learners. Students are actively engaged in constructing knowledge. The environment in all classrooms is multi-sensory and child-centered, meeting the needs of students with multiple types of intelligences. Developmentally appropriate activities are planned with a balance between teacher-directed instruction and student-directed learning. An emphasis on open-ended questioning allows students to develop higher level thinking skills. Instruction is differentiated by adapting tasks using flexible groupings, small group work, and student self-reflection. Our curriculum is vertically and horizontally aligned with Kentucky's Core Content for Assessment, Kentucky's Program of Studies, and Oldham County Schools District Exit Standards.

School Enrollment (end of year membership 2003-2004): 617

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 4th	1%	6%	11%	4%	11%	22%	95%	83%	67%	111.2	98.3	86.8
Science 4th	0%	3%	7%	11%	23%	38%	89%	75%	55%	118.6	101.5	87.5
Writing 4th	2%	4%	9%	37%	48%	52%	61%	47%	39%	84.9	77.9	72.3
Mathematics 5th	10%	9%	23%	22%	19%	29%	68%	72%	48%	94.8	98.9	77.1
Social Studies 5th	9%	8%	21%	12%	16%	24%	80%	77%	56%	102.7	100.2	81.8
Arts & Humanities 5th	13%	15%	27%	48%	51%	51%	38%	34%	22%	73.3	70.3	58.3
PL/VS 5th	4%	6%	15%	19%	18%	27%	77%	77%	58%	100.5	98.9	82.4

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	81%ile	75%ile	64%ile	50%ile
EOP Language Arts	77%ile	70%ile	62%ile	50%ile
EOP Mathematics	83%ile	75%ile	66%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

	Attendance Rate	Retention Rate
School	96.9%	.6%
District	95.7%	0.8%
State	94.3%	3.4%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Centerfield Girls' Cross Country Team - undefeated in local competition, State Champions for 2004. Academic Team - 1st in District Competition. Two National Board Certified Teachers. KAESP Award for reaching 100 on CATS.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	98%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	80%	81%	82%
Average Years of Teaching Experience	9.9	11.7	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

Prevention efforts are in place to take a proactive approach toward behavior and drug abuse. Our lifeskills program promotes responsibility and appropriate life choices. Our counselor introduces and reinforces specific skills outlined in our curriculum to address making good choices and to help address practical living skills. Monthly assembly programs recognize students exhibiting appropriate lifeskills. Classroom teachers also reinforce these skills. A serious focus on safety and drills are also in place at Centerfield. Signage designates the restrictions of having weapons in the buildings and all visitors must sign in and report to the office upon entering the building.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	0	0
Weapons Violations	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4101	17:1	5.3:1	100%
District	\$5767	17:1	5.8:1	100%
State	\$7007	16:1	3.8:1	100%

How We Use Technology to Teach

Our goal is to teach students how to utilize computers and technology to enhance instruction and student learning. Students use technology to assist them in creating products, convey ideas, and access information. Centerfield students receive technology instruction as part of their special area class rotation. They have the opportunity to learn keyboarding skills, wordprocessing, PowerPoint, and are introduced to other computer programs and skills. In addition to a 29 station computer lab, Centerfield also has a 19 station resource lab with Smartboard, In-focus projector that provides additional access to technology. Students also use computers in the classroom to write, research, and create products to enhance learning. Students also have access to digital cameras to create pictures and enhance research projects.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	617	75	14	6200

Extracurricular Activities

For our primary students we offer soccer, drama, and cross-country. For our intermediate students we have chess, intramural cross-country, basketball, cheerleading, chorus, orff ensemble, drama, academic team, WCES News, and Tech Wizards. Our academic team participates in district and regional competitions. Students have the opportunity to join Girl Scouts and Boys Scouts of America who hold their meetings here at school. Students may also participate in the Mad Science program that provides hands-on science activities after school. Student Council provides opportunities for 5th grade students to explore leadership skills, learn parliamentary procedure, and to extend learning experiences beyond the classroom. Children who attend our after-school and summer enrichment programs have the opportunity to participate in gymnastics, art and music lessons, field trips, karate, computer and swimming lessons.

Awards and Recognition

2000 Kentucky Blue Ribbon School; 2000 Oldham County Teacher of the Year; 2000 Kentucky Teacher of the Year Semi-finalist; 2002-03 Kentucky Pacesetter School Award; 2003-04 Kentucky Pacesetter School Award

What We Are Doing To Improve

Centerfield’s Curriculum and Instruction Committee and Comprehensive Planning and Assessment Committee in collaboration with the SBDM Council are involved in on-going curriculum and assessment review. Teaching teams meet weekly to coordinate instruction and curriculum with appropriate practices at each developmental level. As curricular needs are identified they are communicated to team leaders, administrators, and appropriate committee or SBDM members. The Comprehensive Planning Committee meets to review and revise our existing plan to meet the needs of our students based upon ongoing assessment as well as state assessment results.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Terri Franklin	502 241 1772		
Pam Renner	502 241 1772		
Martha Hamilton	502 241 1772		
Mary Klausung	502 241 1772		
Amber Overhults	502 241 1772		
Diane Morgan	502 241 1772		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

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